classes because the unfavorable relation of the races or nationalities of the New Immigration, and to a certain extent that of the colored race, to juvenile delinquency and petty adult crime is determined not by the race or nationality group, but by the social and economic class to which these races or nationalities belong [p. 99].

The data presented show that a relationship exists between juvenile delinquency and adult crime on the one hand, and social and economic class on the other. However, the reviewer believes that the conclusion that juvenile delinquency and petty adult crime are not determined by race or nationality group but by the social and economic class is unwarranted. A more justifiable conclusion would be that a number of factors such as race and nationality, illiteracy, subnormal characteristics, physical and mental qualities, and the concentration of the foreign-born in the crowded districts of the city are all contributing factors. It is difficult to select a single determining factor.

FLOYD W. REEVES

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATION METHOD, HISTORY, THEORY, AND PRACTICE


FRANZÉN, CARL GUSTAVE FREDERICK. A Comparison Between General and Special Methods Courses in the Teaching of High School Subjects. Uni-


GRAY, WILLIAM SCOTT. Remedial Cases in Reading: Their Diagnosis and Treatment. Supplementary Educational Monographs, No. 22. Chicago: Department of Education, University of Chicago, 1922. Pp. vii+208. $1.75.


**BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS**


LAMBORN, E. A. GREENING. *Expression in Speech and Writing.* New York: Oxford University Press, American Branch, 1922. Pp. 120.


Publications of the United States Bureau of Education and Other Material in Pamphlet Form

Recent issues of the Bureau of Education:

Bulletin No. 27, 1921—Training for Foreign Service.
Bulletin No. 1, 1922—Recent State Legislation for Physical Education.
Bulletin No. 2, 1922—Administration of Schools in the Smaller Cities.

Industrial Education Circular No. 7—Higher Standards for Teachers of Industrial Subjects.

Industrial Education Circular No. 8—Organization of Instructional Material in Individual Units.

Industrial Education Circular No. 9—The Contribution of Correspondence-Instruction Methods to Industrial Education.

Industrial Education Circular No. 10—Helping the Shop Teacher Through Supervision.

MISCELLANEOUS PUBLICATIONS


