NOTES.

NATIONAL EDUCATIONAL ASSOCIATION.

The meeting of the Department of Superintendence of the National Educational Association will be held in Cincinnati, O., February 24, 25, and 26, 1903.

A rate of one and one-third fare for the round trip, on the certificate plan, has been secured.

The headquarters of the department will be at the Grand Hotel. The meetings will be held in commodious audience rooms near by.

President Jordan is hopeful of being able to offer a program of unusual excellence. The following papers are already assured:

"The Human Side of Geography"—a review of Professor W. M. Davis’s paper read at the Minneapolis meeting of the National Society for the Scientific Study of Education, by Superintendent L. E. Wolfe, of San Antonio, Tex.


"Industrial Education in Rural Schools," by Hon. Alfred Bayliss, state superintendent of public instruction of Illinois.

"Literature in the Grades and How to Use It," by Mrs. Alice W. Cooley, Department of Pedagogy, University of North Dakota, Grand Forks, N. D.

"Reduction of Time in the Elementary Schools," by Superintendent James M. Greenwood, Kansas City, Mo.

"The University of Oxford and the Rhodes Scholarships," by Dr. W. T. Harris, United States Commissioner of Education.

A paper on "Manual Training," one on "Coeducation in High Schools and Colleges," and one on "Reduction of Time in the High Schools" will probably be secured.

Round Tables of State and County Superintendents, of the City Superintendents, and of Normal Schools and City Training Teachers will occur on Wednesday afternoon.

The National Society for the Scientific Study of Education and the Association of College Teachers of Education will hold sessions during the week.

It is expected that President Charles W. Eliot will deliver one of the evening addresses.

No pains will be spared by the Local Committee at Cincinnati to make the approaching convention of the department one of the most pleasant and profitable in its history.
NOTES CONCERNING THE DEPARTMENT OF EDUCATION AT THE UNIVERSAL EXPOSITION, ST. LOUIS, MO.

The Department of Education at the Universal Exposition was organized in October, 1901, and has had nearly a year of preliminary work. The director of the department is Mr. Howard J. Rogers, of Albany, N. Y., whose exposition experience was gained as superintendent of the New York state educational exhibit at the Chicago Exposition, 1893, and as director of education for the United States commission at the Paris Exposition of 1900. As an Advisory Committee to support Mr. Rogers the National Educational Association has selected the following men:


The field of education has been divided into 8 general groups, as follows:

Group 1, Elementary Education; Group 2, Secondary Education; Group 3, Higher Education; Group 4, Special Education in Fine Arts; Group 5, Special Education in Agriculture; Group 6, Special Education in Commerce and Industry; Group 7, Education of Defectives; Group 8, Special Forms of Education—Text-books, School Furniture, School Appliances.

Under these groups the subject is subdivided into twenty-six classes.

The object of the educational exhibit from the beginning has been to secure from the United States a thoroughly comprehensive and systematized...
exhibit of the educational resources of this country, and to secure for comparison and for scientific study an exhibit from all foreign nations noted in any way for educational progress. The facilities placed at the disposal of the chief of the Department of Education by the executive authorities in St. Louis have been such as to render possible the accomplishment of both these objects. There are at the present time about ten of our great commonwealths which are actively engaged in the preparation of a thorough exhibit. Others are awaiting the action of the state legislatures which will meet in January, 1903, to provide the ways and means for the development of an exhibit. Three of the largest municipalities of the country—New York, Chicago, and St. Louis—have taken the preliminary steps, and others are giving the matter favorable consideration. The great colleges and institutions of learning of the country have also responded most promptly, and exhibits are now being prepared from Yale, Columbia, Cornell, Chicago, Illinois, and many others. Other institutions of equal rank have the matter under consideration, and favorable decisions are anticipated.

The American Library Association has appointed a special committee for the preparation of an exhibit of library methods and resources. The agricultural and mechanical colleges and experiment stations of the country have united for a great collective exhibit, for which they have asked from Congress an appropriation of $100,000, which there seems every likelihood of their receiving. The four largest art schools in the country are applicants for space.

The industrial and technical institutions of the country have already responded generously to the invitation to exhibit.

### Standard High-School Books

<table>
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<tr>
<th>Title</th>
<th>Price</th>
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<tr>
<td>Lansing and Jones's Government: Its Origin, Growth and Form in the United States</td>
<td>$1.05</td>
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<tr>
<td>Mowry's Elements of Civil Government</td>
<td>.72</td>
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<tr>
<td>White's Business Law</td>
<td>1.25</td>
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<tr>
<td>Clow's Introduction to the Study of Commerce</td>
<td>1.25</td>
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<tr>
<td>Bullock's Introduction to the Study of Economics</td>
<td>1.28</td>
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<tr>
<td>Davis's Elementary Ethics</td>
<td>1.20</td>
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<tr>
<td>Gunnison and Harley's First Year of Latin</td>
<td>$1.00</td>
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<tr>
<td>Pattee's History of American Literature</td>
<td>1.20</td>
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<tr>
<td>Milne's English Grammar</td>
<td>.75</td>
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<tr>
<td>Espenshade's Forensic Declamations</td>
<td>.50</td>
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<tr>
<td>Howe's Descriptive Astronomy</td>
<td>1.36</td>
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<tr>
<td>Ekeley's Elementary Experimental Chemistry</td>
<td>.90</td>
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The participation of foreign countries in the Department of Education is most satisfactory, inasmuch as four of the nations which are of the greatest interest to the United States, and which have exercised the greatest influence upon our own institutions—namely, England, France, Germany, and Japan—have decided to make extensive educational exhibits. Many other nations have also applied for exhibit space. The value of an educational exhibit on the above lines is easily demonstrated to everybody, and the permanent benefit lies in the opportunities for comparison which it affords, the investigations which it inspires, and the acquaintances and friendships which it engenders. It should always be borne in mind that many of the most far-reaching results, both in the general education of the public and in the special processes of schools, are due to international expositions. The most notable instances are the development of industrial art as the result of the Crystal Palace exhibition in 1851; the spread of manual training and industrial drawing, as a result of the Centennial Exposition in 1876; the reorganization of primary instruction in France, as a result of the exposition of 1878; and the rapid growth in art education, in civic improvement, and in art ideals in this country, as a result of the Columbian Exposition of 1893.

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NOTES

At no time in the history of the world have the great nations of the earth been so concerned in the industrial and commercial development of their resources, and at no previous time has it been so strongly impressed upon the minds of the cabinets of the nations that the industrial and commercial success of a nation is directly due to the training which its citizens receive. For this reason, if for no other, it will be considered of paramount importance that there shall be assembled at St. Louis an exposition of educational methods and educational systems which will repay careful investigation and study from the standpoint of the material as well as the intellectual development of the nation.

A notable book in the field of science recently published by the University of Chicago Press is *Light Waves and Their Uses*, by Albert A. Michelson, director of Ryerson Physical Laboratory. This volume, which is illustrated by more than one hundred text figures and colored plates, contains the results of Professor Michelson's researches for the last twenty years, which have appeared hitherto only in scattered articles in the scientific journals. Consequently the book will be received with much interest by all teachers of Physics throughout the country.

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